

**Analysis of SMSC in Lincolnshire Ofsted reports  
Sept 2013- Jan 2014**

<b>School</b>	<b>NOR</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>PRIMARY</b>				
<b>Holbeach PS Spalding</b>	<b>216</b>	<b>12-13 Sept 2013</b>	<b>Requires Improvement</b>	The curriculum supports pupils' spiritual, moral, social and cultural development well.
<b>Newton-on-Trent PS Lincoln</b>	<b>33</b>	<b>18-19 Sept 2013</b>	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is good. Pupils are always well mannered and polite and are very welcoming to new pupils from other European countries.
<b>The Grasby All Saints CE PS Barnetby</b>	<b>79</b>	<b>25-26 Sept 2013</b>	<b>Good</b>	Pupils have regular opportunities for reflection through the schools' Christian collective worship. This is a key factor in pupils' positive attitudes and successfully develops their spiritual, moral, social and cultural awareness. Pupils' spiritual, moral, social and cultural development is promoted energetically.
<b>The St Faith and st Martin CE Junior School Lincoln</b>	<b>206</b>	<b>25-26 Sept 2013</b>	<b>Requires Improvement</b>	Pupils' spiritual, moral, social and particularly cultural development is promoted well. The school works hard at this. Assembly time is used well to develop all four aspects. Themes such as 'teamwork' are explored well and pupils clearly understand the important message being given. The curriculum meets pupils' needs and supports their spiritual, moral, social and cultural development well. The school is rightly proud of its recent accreditation as an international school and pupils spoke enthusiastically about links with schools overseas.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Kelsey PS Market Rasen</b>	<b>59</b>	<b>1-2 Oct 2013</b>	<b>Good</b>	Pupils enjoy school, attend regularly and learn well because they are given a broad and interesting range of activities. As a result their spiritual, moral, social and cultural development is promoted very strongly.
<b>East Wold CE PS Louth</b>	<b>115</b>	<b>3-4 Oct 2013</b>	<b>Good</b>	Pupils' spiritual, moral, social and cultural education is particularly good. Close links with the church help to develop pupils' spirituality and set the tone for their positive attitudes to learning and good achievement.
<b>Blyton cum Laughton CE PS Gainsborough</b>	<b>159</b>	<b>8-9 Oct 2013</b>	<b>Good</b>	The subjects taught provide a range of opportunities to promote pupils' spiritual, moral, social and cultural development very well. Assemblies are a time of coming together to reflect communally on key values. Books are chosen that challenge pupils' thinking and introduce them to different viewpoints and cultures. Visitors to school and trips that support topics studied and breadth and depth to pupils' understanding and broaden their cultural horizons.
<b>The Bluecoat School Stamford</b>	<b>201</b>	<b>9-10 Oct 2013</b>	<b>Requires Improvement</b>	There is good provision for pupils' spiritual, moral, social and cultural development and this is a strength of the school. Pupils have extensive opportunities to discuss their feelings and debate moral issues, and enjoy opportunities to do so from a young age. Pupils say they highly value this aspect of school life. Pupils learn about the diversity of different nationalities across the world and therefore have awareness of other cultures. The spiritual development of the pupils is very strong and assemblies are used effectively to promote different belief systems. During the inspection the headteacher delivered an outstanding assembly. Music and art are also used extensively as vehicles to promote wider spiritual development.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Weston St Mary of England PS Spalding</b>	53	15-16 Oct 2013	<b>Inadequate</b>	The school gives pupils opportunities to discuss issues that arise, both in school and in the wider world, to promote their spiritual, moral, social and cultural development. Strong links with the church help to develop spirituality. Year 6 pupils take part in a worship group and help to lead assemblies. All pupils are given the chance to shape the prayers they say, both in school and when they visit the church.
<b>Surfleet Primary School Spalding</b>	82	15-16 Oct 2013	<b>Requires Improvement</b>	The school's spiritual, moral, social and cultural work is good and improving. This is shown through the respect that pupils have for each other and in the successful way in which they work together.
<b>Theddlethorpe PS Mablethorpe</b>	76	16-17 Oct 2013	<b>Requires Improvement</b>	Pupils are happy and have good opportunities to participate in a range of clubs and visits, which effectively promote their spiritual, moral, social and cultural development.
<b>The Gedney Hill CE VC PS Spalding</b>	37	16-17 Oct 2013	<b>Requires Improvement</b>	Pupils' spiritual, moral, social and cultural development is developed well in assemblies and with opportunities to reflect on issues in 'circle time' in classes. This is supporting improving attitudes across the school. The recent multi-cultural partnership event where pupils learnt about India, Africa and Chinese with pupils from the group of schools supported pupils' development well.
<b>Thurlby Community PS Bourne</b>	197	30-31 Oct 2013	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is good. Subjects and topics are enriched by visits to places of interest, residential visits for older pupils and visitors to the school. Through experiences such as these, assemblies, music, art and the development of pupils' understanding of different cultures, the school promotes pupils' spiritual, moral, social and cultural development exceptionally well.
<b>Deeping St Nicholas PS Spalding</b>	59	31 Oct- 1 Nov	<b>Requires Improvement</b>	A local partnership multi-cultural day supported pupils' spiritual, moral, social and cultural development well.

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<b>The John Harrox PS Moulton</b>	271	5-6 Nov 2013	<b>Requires Improvement</b>	Pupils respond well to opportunities to help people less fortunate than themselves through charity fundraising. Pupils have an awareness of other cultures and beliefs and communities. They have regular opportunities to respond imaginatively and creatively to music and art. The school offers interesting opportunities for pupils to learn through a variety of first hand experiences and visiting speakers. For example, year 1 pupils had a visit from a parent during the inspection to talk about Diwali.
<b>The Spalding Monkshouse PS Spalding</b>	357	7-8 Nov 2013	<b>Good</b>	Topics about ancient civilizations, learning to speak French and the study of the major religions of the world give pupils a good understanding of different faiths and cultures. This contributes well to pupils' spiritual, moral, social and cultural development.
<b>The Market Rasen CE PS Market Rasen</b>	279	13-14 Nov 2013	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is promoted particularly well in lessons and in very meaningful assemblies. Pupils are quite clear about the difference between right and wrong and the school's Christian ethos underpins its work. The curriculum develops their very good literacy and numeracy skills and supports their spiritual, moral, social and cultural development particularly well. It is reviewed regularly and recent changes to embrace the 'International Primary Curriculum' have made learning even more enjoyable for pupils and teachers.
<b>The Isaac Newton PS Grantham</b>	323	19-20 Nov 2013	<b>Inadequate</b>	Pupils' experiences at school contribute well to their spiritual, moral, social and cultural development. The school provides a range of sporting, social and cultural experiences.

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<b>Marton PS Gainsborough</b>	<b>86</b>	<b>27-28 Nov 2013</b>	<b>Good</b>	The promotion of pupils' spiritual, moral, social and cultural development is excellent and teachers make a highly effective contribution to promoting all four aspects. For example, the opportunities provided for discussion, reading and reflection enable pupils to gain a fuller understanding of their community and those of others further afield. The school has strong links with several schools abroad, including one in Guadalupe. These links give pupils a valuable insight into the wider world.
<b>Great Steeping PS Spilsby</b>	<b>104</b>	<b>4-5 Dec 2013</b>	<b>Good</b>	The school has improved the pupils' spiritual, moral, social and cultural development through a wide range of visits and visitors, as well as close links with a school in Africa.
<b>Bassingham PS Lincoln</b>	<b>209</b>	<b>5-6 Dec 2013</b>	<b>Good</b>	Enrichment activities, such as educational visits, visitors to school, sport, music and the celebrations relating to cultural diversity, all promote pupils' spiritual, moral, social and cultural development well.
<b>The South Hykeham Community PS South Hykeham</b>	<b>138</b>	<b>10-11 Dec 2013</b>	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is promoted well. The school ensures that the strong links with parents and the village community are maintained. Strong links with a school in Malta, from which pupils' write 'a blog' to each other, extends well pupils' experiences of people with different traditions and cultures. Social and moral development is promoted exceptionally well and this can be seen in the way pupils relate to each other and how they manage their own behaviour.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Moulton Chapel PS Spalding</b>	65	21-22 Jan 2014	<b>Requires Improvement</b>	Pupils' spiritual, moral, social and cultural education is a real strength of the school. The caring environment encourages pupils' self-awareness of others so that they show consideration and respect for each other. The school promotes a wider understanding of different aspects of culture through art exhibitions, visiting theatre companies and the recent multicultural festival held by the local partnership of schools.
<b>The Skegness Seathorne PS</b>	392	22-23 Jan 2014	<b>Requires Improvement</b>	Pupils' spiritual, moral, social and cultural development is good. Assemblies provide good opportunities for pupils' spiritual development. In classes, pupils often reflect thoughtfully on the positions others might find themselves in. They show great respect for the views of others. They take on responsibilities as school councillors, as tuck shop assistants, or simply providing a helping hand, with great diligence.
<b>Spalding PS Woolram Wygate</b>	464	22-23 Jan 2014	<b>Good</b>	Trips, visitors and themed weeks extend pupils' experiences and promote their spiritual, moral, social and cultural development well.
<b>Lacey Gardens Junior School Louth</b>	278	29-30 Jan 2014	<b>Good</b>	Enrichment activities and the basic curriculum together contribute very well to pupils' spiritual, moral, social and cultural development.
<b>SECONDARY</b>				
<b>Priory City of Lincoln Academy</b>	750	25-26 September 2013	<b>Requires Improvement</b>	A key factor in improving attendance and good behaviour has been the positive promotion of students' spiritual, moral, social and cultural development.

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<b>Middlecott School Boston</b>	<b>479</b>	<b>29-30 Oct 2013</b>	<b>Inadequate</b>	Students' spiritual, moral, social and cultural development is promoted through a range of subjects and additional activities.
<b>The Peele Community College Spalding</b>	<b>671</b>	<b>30-31 Oct 2013</b>	<b>Requires improvement</b>	Students' spiritual, moral, social and cultural development is good. Students enjoy a range of enrichment activities. The personal development programmes broaden students' experience and raises their levels of confidence. Students are incredibly generous and have raised significant amounts of money for various charities through their own efforts.
<b>SPECIAL SCHOOLS</b>				
<b>The Pilgrim school Lincoln</b>	<b>77</b>	<b>21-22 Nov 2013</b>	<b>Good</b>	Pupils' spiritual, moral, social and cultural development is promoted very effectively, through the 'Resilient Me' programme where they develop awareness of diversity and through subjects such as religious education, art and music. Their spiritual development is greatly enhanced as they gain in confidence and have opportunities for reflection.
<b>The Lincoln St.Christopher's School Lincoln</b>	<b>257</b>	<b>16-17 Jan 2014</b>	<b>Good</b>	The school makes good provision for pupils' spiritual, moral, social and cultural education through inspiring assemblies and a wide range of interesting activities both in school, at lunchtime and after - school clubs, as well as opportunities for residential experiences. They go out into the community much more than they did and are beginning to have greater opportunities to learn about life in a modern multicultural society.

## **Summary**

All comments are positive, including those relating to schools in categories – for example, the Bluecoat School in Stamford (p.2) is judged to require improvement but provision for SMSC is ‘a strength’. Likewise, Moulton Chapel (p.6) is also judged to require improvement but SMSC is ‘a real strength of the school.’ In this sample of schools there are more references than usual to pupils’ spiritual development, opportunities for reflection and the contribution of assemblies.

*W Harrison*  
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